| **Student: Zachary** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying ideas from the other side. * Good work on trying to structure your speech at the top. But keep it consistent throughout. * Nice work on explaining that there are alternatives to plastic bottles. * Nice work on explaining the other benefits of environmentally beneficial practices. * Nice work on identifying how urgent the climate crisis is. * 3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize overclaiming some of your impacts. * Try to speak louder. * When you explain that you have alternatives to everything - try to also account for products that don’t have immediate alternatives. Try to show how this shift will cause companies to start making other products. * You want to deal with the argument about poor people who need these products. * You said oceans get harmed; can you please also explain how they get harmed, and why that matters? | |

| **Student: Lucas** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on trying to add structure to your speech. * Good work on coming up with multiple reasons to show how earth will be worse going forward. * Nice work on identifying that alternatives are worse. * Nice work on explaining that plants can't replenish at the rate at which the environment is deteriorating. * 3:30 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to minimize the use of informal language in your speech. * Your examples of people eating the fishes is not a relevant example. * You are supposed to make the product expensive, not ban it. Because if you ban - it will make it worse for some products that you can’t ban. | |

| **Student: Nathaniel** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good point that many things are bad to the environment in some way! * You went to responses directly; good! * Nice work on identifying that poor people will be directly affected by this. * Good try to use the structure of argument! * Good work on explaining the needs of poor people. * 2:50 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need a stronger hook. Make it more emotive. You can extend your hook to multiple sentences. * Your responses need more work - give multiple reasons rather than offering alternative opinions. * You want to minimize the pauses in your speech. * Try not to get easily distracted by the bell or the time. Please do not get distracted during your speech by what others are doing | |

| **Student: Alexis** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook. * Good logical progression from harmful goods and the effect to the environment and also how people are affected. * Nice work on explaining how people want products that are cheap. * Good that you tried to say reasons with bullet points (first reason, second reason, and so on. * You tried to speak a little louder than before, that is good. We still have a long long way to go here! * 2:20 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak louder. * Also try to explain how the market will adjust as people stop buying harmful goods - so the demand for less harmful goods will increase. * Try to explain how people respond to increased prices. Also explain why this will be a more effective measure than alternatives. * Try to speak for longer. * Please explain “how” will the world get better, that you suggested | |

| **Student: Charlotte** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that a range of things are harmful for the environment but useful for people. * Good work on the overall signposting structure. * Good work on explaining that environmentally intensive things can also be useful and convenient - like plastics. * Nice work on explaining that increased prices will lead to people’s lives getting worse. * Good work on explaining and illustrating the harms of making plastic expensive. * Good work on the speech overall. * 3:45 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact with your audience. * You need a smoother transition between ideas. * Try to explain how exactly companies will respond to this policy. Explain maybe companies stop producing some life saving products. * Please try to minimize the pauses in your speech! * Please try to also make some hand gestures! * Try to offer alternatives on your side. What will your side do? | |

| **Student: Ella** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice identification that access to important products is necessary for people. * Good that you attempted to respond to speakers before you * Nice work on explaining that claims from the other side sound unreasonable. But you are spending too much time there. * Nice work on identifying claims from the other side. * Good work asking POIs to other speakers. * 3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the casual remarks in your speech. * You want to minimize the use of informal language and unrelated remarks. Try not to be distracted by the speech. * Please also try to not be laughing through your speech * Don’t use the examples as a substitute to your analysis. * We need a more proper transition to conclusion. | |

| **Student: Luke** |
| --- |

| **That we should make environmentally harmful goods and services expensive** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying that the environmental harms are increasing. * Nice work on explaining that people are less likely to buy things that are expensive. * You had a lot of energy, and your tonal variation was good. * Nice work on explaining that people have alternatives that will make the environment better. * You also had good eye contact (but please do not look at one person in audience) * 4:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Don't imagine when you can show real life impacts from real world. * Minimize the exaggeration in your speech. * Don’t use words like “Stuff” in your speech. * You are pausing a lot in the middle of your sentences. * Your explanation of magnetic fields - has nothing to do with environmental harms or making the products expensive. * Please try to not get distracted from the audience. * Don’t answer a POI with a question. * Minimize the overreaction to POIs and other people’s opinions in general. | |